

LESSON PLANS

Semester: Spring

Week # 37

Week of: 5-26

Teacher: M. Zirkel

Grade: PK

	<u>SUBJECT: Arrival/Journal</u>	<u>SUBJECT: Group Time #1</u>	<u>SUBJECT: Group Time #2</u>	<u>SUBJECT: Group Time #3</u>	<u>SUBJECT: Centers & Sm Group</u>
MONDAY	NO SCHOOL MEMORIAL DAY HOLIDAY				
TUESDAY	<p><u>Arrival</u> Teacher will greet each student by name.</p> <p>Students will enter class quietly, greet teacher(s), hang backpack, move attendance tag & begin working in journal.</p>	<p><u>Morning Group</u> Discussing summer favorites; making an honor collage</p> <p><u>Large Group</u> Enjoying the Little Boy Blue rhyme on the flannel board</p>	<p><u>Morning Message: Dear class today is.. Today we are going to.. (student) is the leader today (leader says 1 sent.)</u></p> <p><u>Academic Options</u> –Playing color dominoes and reviewing color words</p> <p><u>Music/Movement</u> – Playing favorite music</p>	<p><u>Language</u> Planning a vacation with travel brochures and books</p>	<p><u>Weekly Center Activities</u> TW review work board& activities to be completed. After each center activity is complete, students may explore other manipulatives in their center(s).</p> <ul style="list-style-type: none"> • ABC: writing “summer” words • Listening: choice of four books • Math: matching paper pajama tops and bottoms • Art: sponge painting Little Boy Blue • Blocks: building campfires • Dramatic Play: tucking stuffed animals into bed • Library: • Science: juggling different types of balls • Sand/Water: exploring blue water • Puzzles:
WEDNESDAY	<p><u>Journal</u> Students will retrieve journal from crate, take it to their seat to draw and write an entry on the page with the clothespin. When entry is complete, students will:</p> <ul style="list-style-type: none"> • Return journal • Set blue mat on “X” in morning meeting place • Read a book from the classroom library. 	<p><u>Morning Group</u> Reviewing water safety; starting a recycling center</p> <p><u>Large Group</u> Acting out “Jack and Jill”</p>	<p><u>Morning Message: Dear class today is.. Today we are going to.. (student) is the leader today (leader says 1 sent.)</u></p> <p><u>Academic Options</u> – reviewing shapes and “reading ” names</p> <p><u>Music /Movement</u> – making beach movements</p>	<p><u>Language</u> Discussing supplies for a camping trip.</p>	
THURSDAY	<p>Teacher will privately conference with each student throughout the morning to transcribe their journal entry.</p>	<p><u>Morning Group</u> Reviewing campsite safety; making medals for the children</p> <p><u>Large Group</u> Singing and crawling through a tent</p>	<p><u>Morning Message: Dear class today is.. Today we are going to.. (student) is the leader today (leader says 1 sent.)</u></p> <p><u>Academic Options</u> – matching items to numbers and blending sounds</p> <p><u>Music /Movement</u> – listening to nature music at naptime</p>	<p><u>Library</u> SW enter quietly & return books sit on stairs, listen to story, participate in activity, check out book(s), leave quietly</p>	<p>TW monitor peer interaction, appropriate use of center manipulatives, as well as, encourage and reinforce positive behaviors.</p>
FRIDAY	<p>During the pledge, teacher will reinforce appropriate flag etiquette.</p>	<p><u>Morning Group</u> Talking about the circus; presenting the children with medals</p> <p><u>Large Group</u> Forming letters and shapes with bodies</p>	<p><u>Morning Message: Dear class today is.. Today we are going to.. (student) is the leader today (leader says 1 sent.)</u></p> <p><u>Academic Options</u> – practicing pre-reading skills with alphabet blocks</p> <p><u>Music /Movement</u> – balancing beanbags while walking on a masking tape tightrope</p>	<p><u>Language</u> Reading in a tent</p>	<p><u>Small Group</u> During center activities, TW conduct six-weeks testing with each student.</p>