LESSON PLANS Semester TWO Week of Year 24 For Week Beginning 2-23-09 School JUNIOR HIGH Instructor REAGAN Room 1B

	SUBJECT: READING GRADE: 7	SUBJECT: READING GRADE: 7	SUBJECT: READING GRADE: 7	SUBJECT: READING GRADE: 8	SUBJECT: READING GRADE: 8	SUBJECT: READING GRADE: 8
MONDAY	ASSIGNMENT: CLASSWORK: 1. Students will devote the entire period to reading their library books.			CLASSWORK: 1. Students will devote the first ten minutes of class to reading their library books. 2. Distribute and explain LET 13. Review how "characterization"	is used in the story by citing specific examples as students take notes. 4. Allow students the remiander of the class period to answer questions in yellow box on page	165.
TUESDAY	ASSIGNMENT: CLASSWORK: 1. Library visit			CLASSWORK: 1. Library visit		
WEDNESDAY	ASSIGNMENT: CLASSWORK: 1. Students will devote the first ten minutes of class to reading their library books. 2.			CLASSWORK: 1. Students will devote the first ten minutes of class to reading their library books. 2. Distribute and explain Analyzing Literature - Thank	You, Ma'm. 3. Allow students the remainder of the class period to complete the assignment.	
THURSDAY	ASSIGNMENT: CLASSWORK: 1. Students will devote the first ten minutes of class to reading their library books. 2. Distribte and explain the Selection Quick Check for Growing	Pains. 3. Allow students the remainder of the class time to complete the assignment.	HOMEWORK: Selection Quick Check for Growing Pains	CLASSWORK: 1. Students will devote the first ten minutes of class to reading their library books. 2. Distribute and explain the Selection Quick Check for	Thank You, Ma'm. 3. Allow students the remainder of the class period to complete the assignment.	
FRIDAY	ASSIGNMENT: CLASSWORK: 1. Students will devote the first ten minutes of class to reading their library books. 2. Collect HOMEWORK: Selection Quick Check - Growing	Pains 3. Distribute and explain Analyzing Literature - Growing Pains 4. Allow students the remainder of the class period to complete	the assignment. 5. Book/Binder Check #18	CLASSWORK: 1. Students will devote the first ten minutes of class to reading their library books. THE JOURNEY 2. Selection Focus Transparency	#13. 3. Objectives 4. Meet Patricia Preciado Martin 5. Background 6. Vocabulary Preview 7. Focus Activity	8. Distribute and explain ARG for The Journey HOMEWORK: Read and complete the ARG for The Journey

Submit - Mr. Naumann Submit - Mr. Jones RESET FORM