

SUBJECT Reading	SUBJECT Language	SUBJECT Social Studies	
1) Introductions *building and hallway procedures *issue lockers  2) Supplies *issue text books  3)3X5 cards	4) Classroom procedures questions  5) Intro to Flying Solo / interest surveys  6) Hand out Latin roots guide. *Explain time: practice daily in classroom and at home, Pre-test on Thurs, Test on Friday	Geography Unit 1st Six Weeks	<b>M O N</b>
Snowball fight review -- procedures  Intro to Logic  Read ch 2-3 in Flying Solo -- discussion Reader Response Journal 6-10 sentences Review leaving the room procedures	Latin Roots practice (15)  Shurley Introduction, procedures  Jingles Write about a can of dog food through the eyes of a dog. Paragraph 6-10 sentences on notebook paper, Read-aloud, turn in. (review turning in papers, and heading procedure)	Intro with Focus activity: enter in journal  Unit 1 The World in Spacial Terms Hand out vocabulary sheet--complete in class as we read pg 6-7, 8-12 read aloud, discuss, work in class, complete for homework if not done.	<b>T U E</b>
LOGIC  Chapter 4 Flying Solo  Reader response 6-10 sentences  Library day -- review AR Guidelines, discuss library procedure for this class. Review Hall procedures	Latin Roots practice (15)  Shurley Group 1 Sentences Provide copies for dysl Hand out sheet, keep in binder to study for Friday Test  Jingles (5)	Focus Activity in Journal  Grade and Review Lesson 1 Begin Lesson 2 Importance of Distance and Relative Location pg 13-15 Read aloud, then practice together pg 14. 15: Independent work	<b>W E D</b>
LOGIC Chapter 5 Flying Solo  Begin Blooms Taxonomy Studey. Provide copies to dysl students.  Journal: Compose 5 questions based on Blooms Knowledge, Comprehension and Application. Trade with partner, and guess what blooms level each ? is.	Latin Roots review (5) Pre-test  Shurley Group 1 review, reteach as necessary, and bring in Fri AM before school, if struggling, for more practice. Jingles (5)	Focus Activity in journal  Grade and review Lesson 2  Lesson 3 Locating Places Using a Grid Pg 16-19 practice Partner Reading Routine Work together on classwork.	<b>T H U</b>
Blooms Taxonomy carousel. Each student writes on the posted chart paper a question that corresponds to the stated level.  Blooms Taxonomy dice game.  pre-test mythology	Latin Roots Test and grade.  Shurley Test and grade.	Grade and Review Lesson 3  West Podiatry map	<b>F R I</b>