

SUBJECT Social Studies	SUBJECT Read/LA	SUBJECT Read/LA	
<p>Meet and Greet</p> <p>Unpack supplies</p> <p>Class Rules and procedures</p> <p>Tour of classes</p>	<p>Intro into Shurley English</p> <p>Explanation of AR</p>	<p>continued</p>	<b>M O N</b>
<p>Lesson 1</p> <p>The American People</p> <p>p. 6-11</p> <p>vocabulary journal activity</p> <p>Read aloud/discussion</p> <p>Video- Immigrants</p>	<p>Shurley Pre-test</p> <p>acquisition of skills</p> <p>Lesson 1</p>	<p>Number the Stars novel</p> <p>vocabulary intro</p> <p>Pre-Reading Activities</p> <p>*prediction</p> <p>*access prior knowledge about WWII</p>	<b>T U E</b>
<p>Lesson 2</p> <p>Government by the People</p> <p>Video- Our Nation's Government</p> <p>Read aloud/discussion</p> <p>wks 6</p>	<p>Long and short term goals for Shurley</p> <p>Assign goal writing</p> <p>record sheet and progress sheet</p>	<p>Elements of Fiction p. 12</p> <p>lesson</p>	<b>W E D</b>
<p>We the People</p> <p>Read Aloud</p> <p>Intro into the history of our government</p> <p>p. 1-3</p> <p>Why our founders thought we needed a government read aloud p. 15-20</p> <p>Discussion questions</p>	<p>Study skills/ getting organized</p> <p>planning, studying, listening, homework</p> <p>Intro to Shurley Binders</p>	<p>Read Aloud Ch. 1&amp;2</p> <p>Summarizing charts</p> <p>Character Web Charts</p>	<b>T H U</b>
<p>Read Aloud- What is a Republican Government? p. 21-25</p> <p>Discussion questions</p>	<p>Review of pre-test</p> <p>student/teacher conferences</p>	<p>Read Aloud Ch. 3&amp;4</p> <p>Summarizing Charts</p> <p>Sequencing Charts</p> <p>End of unit quiz</p>	<b>F R I</b>